



Addressing School Stability in the Transition from Virtual to In-Person Instruction

Technical Notes

Webinar will not be recorded, but slides and guide will be available following the webinar

Please submit questions via the Q and A feature

Presenters

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Agenda

Suggested Initial Steps

Supporting School Stability for Youth in Foster Care

- Basics of Law
- Creation of Guide
- Who Makes the Decision
- Key Considerations for Best Interest Determination Meetings
- Supporting Youth in their Home Placements Once a Decision is Made
- Dispute Resolution

General Discussion



Suggested Initial Steps

Transitioning to In-Person or Hybrid Learning Models

Considerations:

Where are our students in foster care living?

- Many students in foster care moved placements during the Pandemic.
- Is address and caregiver information up to date?
- Is Educational Rights Holder information up to date?
- Have all students in foster care been “attending” virtual learning?

Transitioning to In-Person or Hybrid Learning Models, cont'd

How do we start?

- Use the CAL Pads reports (5.7) to identify all enrolled students in foster care.
- Reach out to the social worker/probation officer listed to verify current placement.

- Who should do this outreach?
- Please unmute yourself and share your thoughts.

Transitioning to In-Person or Hybrid Learning Models, cont'd

Use this opportunity to check in on how the student is doing, and if the ERH has changed.

- Gather info and determine what supports might be needed.
- Has the student changed placements:
- Is there updated information for the SIS and Emergency Card.
- Will there be a Best interest Determination?
 - Ask to be notified immediately of the outcome.
- **If the BID indicates a school change is best, assist with the transfer of all records.**
- **If the BID indicates school stability is best, check in about transportation needs.**

School of Origin Rights

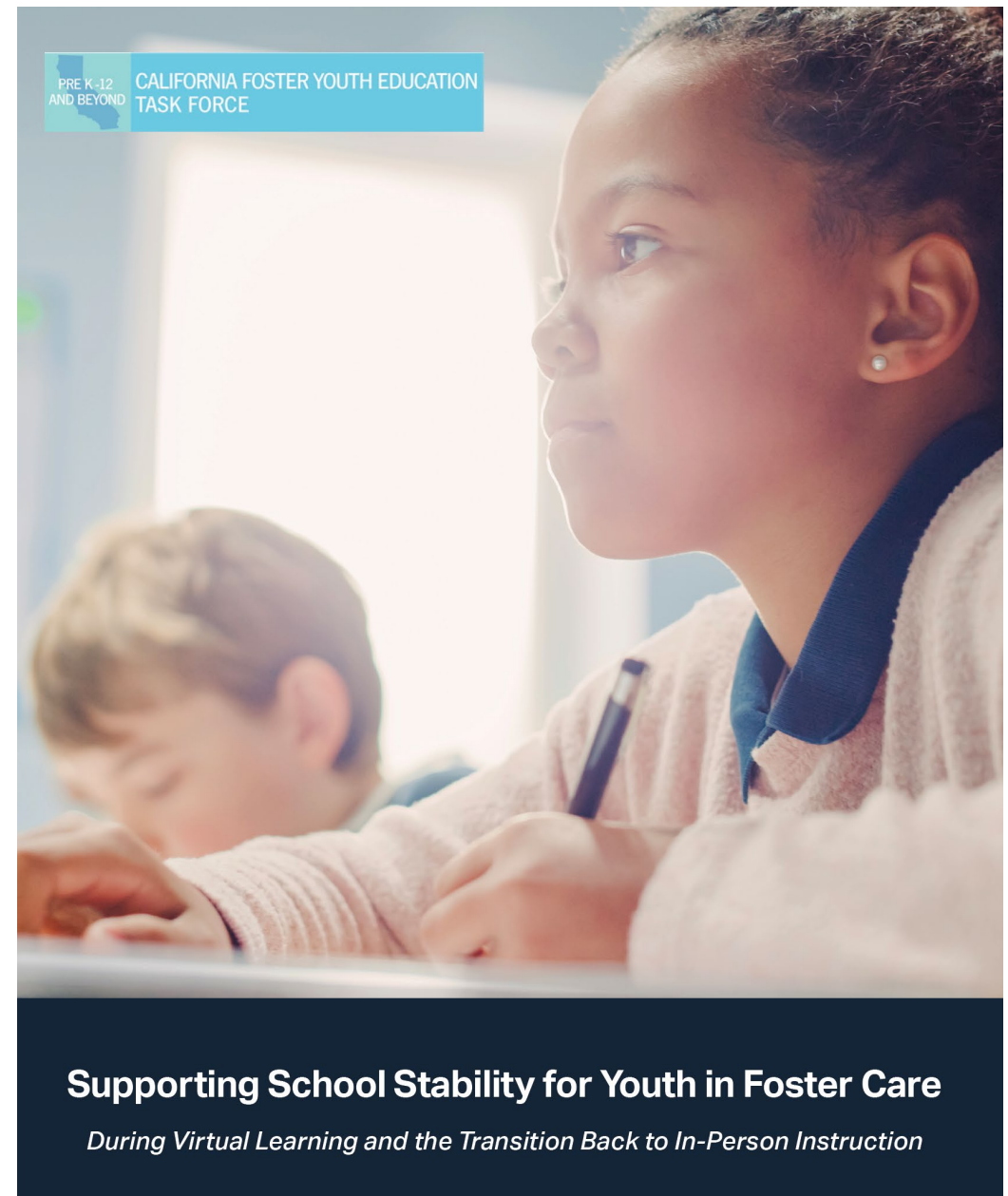
Youth in foster care have the right to remain in their school of origin, as a default, following a home placement change.

Youth in foster care should only be transferred to a new school if their ERH, with the consultation of foster youth liaison and youth agrees that it is in the youth's best interest.

School of Origin includes: The school the youth attended at the time they entered foster care; the school most recently attended; or any school the youth attended within the last 15 months to which the youth feels a connection.

Right to transportation according to a plan between child welfare and local education agency.

School Stability Subcommittee Guide



Additional Considerations



Updating Contacts



Considering Trauma and Stress of Return

COVID-19 & Trauma-Informed Resources

- [Helping Children Cope with COVID-19](#)
- [A Trauma-Informed Approach to Teaching Through Corona virus](#)
- [American School Counselor Association Fall 2020 School Reentry Considerations](#)
- [Trauma-Informed School Strategies during COVID-19](#)
- [CDE Coronavirus Response and School Reopening Guidance](#)
- [Leading Trauma-Sensitive Schools Action Guide](#)
- [Addressing Race and Trauma in the Classroom](#)
- [Talking to Young Children about Race and Racism](#)
- [Supporting LGBTQ Youth](#)

Upcoming Events

April 29th Webinar: Status of School Stability and Transportation in California

May 13th Webinar: Status of School Stability Data in California

Questions?
