Toolkit for Foster Youth Education Success Under LCFF

April 30, 2015

Foster Youth Education Toolkit

Jill Rowland
Education Program Director

Lisa Guillen
Education Programs Consultant
Foster Youth Services

Teri Burns
Senior Director
Policy & Programs

Why Are You Here?

You'll learn:

1. What the toolkit is
2. How it can be utilized to fulfill your LCFF duties towards foster youth

Foster Care Education Facts

Students in foster care:

Change schools an average of 8 times.

- Are significantly more likely to be enrolled in the lowest performing schools
- Tested **below basic and far below basic** at twice the rate of students statewide

Foster Care Education Facts

Students in foster care:

Only 58% of foster youth graduate high school.

- Are significantly more likely to **drop out** than any other at risk student group.
- Are identified for Special Education services at almost **three times** the rate of non-foster students

Local Control Funding Formula

- New Paradigm: Local Control a Moment of Opportunity

- Increased demands on existing structures and systems

- Schools accountable for improved foster youth education outcomes

Why use the Foster Youth Education Toolkit?

- Offers resources and ideas for how to meet goals of LCFF

- Adaptable for local control: Tools can be used the way districts/schools choose

How to Use the Toolkit by Audience

Use the Toolkit to:

- **Education Decision Makers –** Blueprint to build a foster youth education program

- **AB 490 Liaison –** Train and support school level staff in education laws and best practices

- **School Site Staff –** Learn education laws and utilize tools to address needs of foster youth

- **Dependency & Delinquency Personnel -** Use laws to advocate to ensure foster youth needs are being met
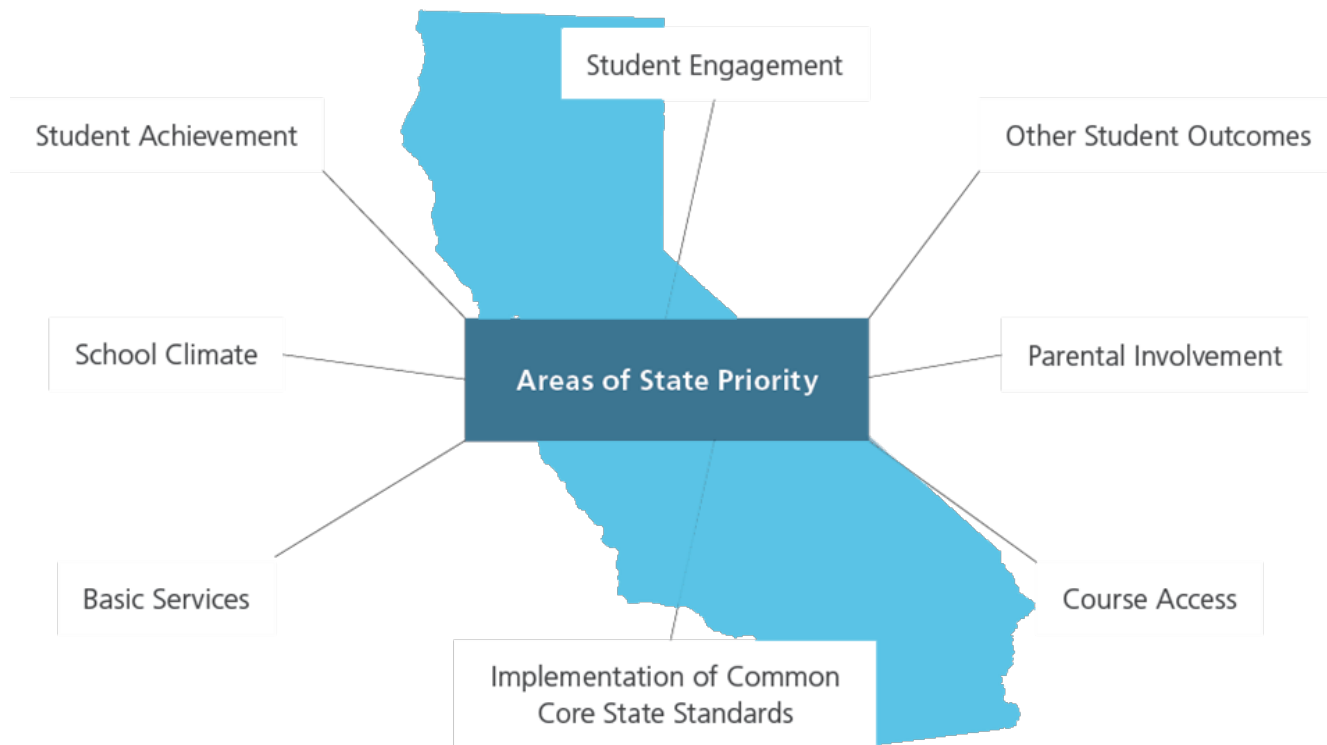
Graynisha

Key Precepts of LCFF

Based on specific considerations:

- Equity, additional resources for students with greater needs, including foster youth
- Local decision-making and stakeholder involvement
- Accountability
- Transparency
- Alignment of budgeting with accountability plans

Local Control and Accountability Plans

Eight Areas of State Priority Must Be Addressed in LCAPs

(Local Control and Accountability Plan)

Student Engagement

Other Student Outcomes

Student Achievement

School Climate

Areas of State Priority

Parental Involvement

Basic Services

Course Access

Implementation of Common Core State Standards

Role of the Board & LCFF

What does the law say schools must do.

Legal Requirements: State and Federal Law, CA Ed Code, NCLB, etc.

What does the community *want* its school to do.

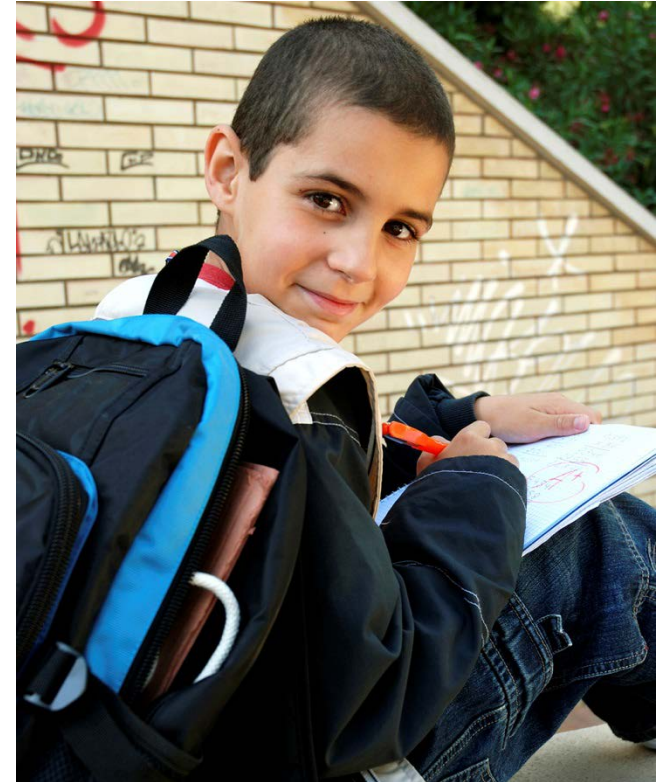The community: its values, priorities, concerns and interests.

The services we provide to students

LEA Resources: Human, financial, and material assets.

What does the LEA have the capacity to do.

Professional Research & Literature

What does the profession say the schools ought to do.

Community Input Needed

1. What has worked well that should continue/expand?
2. What has promise, but needs to be improved?
3. What programs don't work and should be stopped?
4. What programs/services should we start?

If Not You, Who?

Opportunities for input:

- Board meetings
- LCAP input sessions
- Social/Civic events with board members
- In writing to Superintendent & Board

Questions?
Contact us

Jill Rowland
Education Program Director
j.rowland@kids-alliance.org
213.368.6010

Lisa Guillen
Education Programs Consultant
Foster Youth Services
lguillen@cde.ca.gov
916.327.5930

Teri Burns
Senior Director
Policy & Programs
tburns@csba.org
916.669.3356