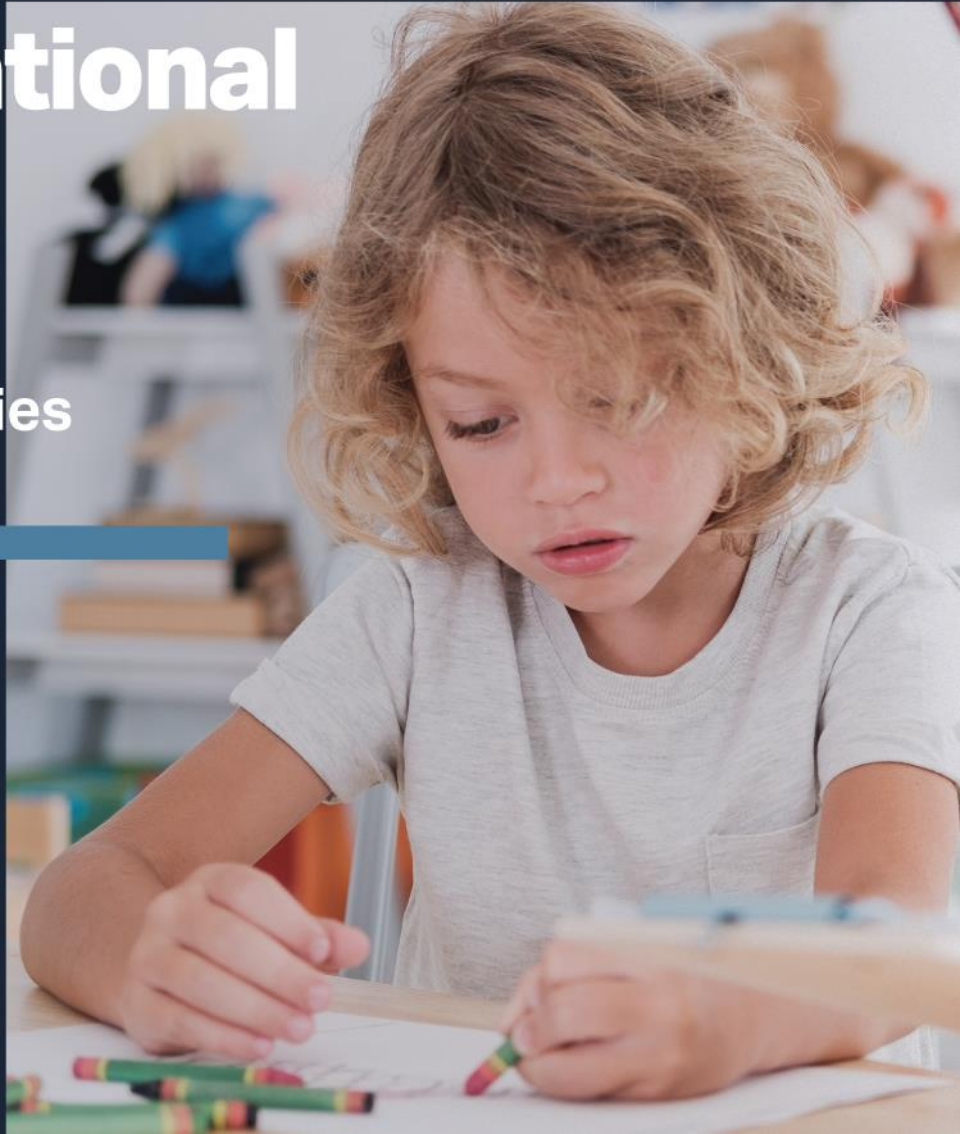


POLICY WEBINAR | DECEMBER 2020

# Improving Educational Outcomes

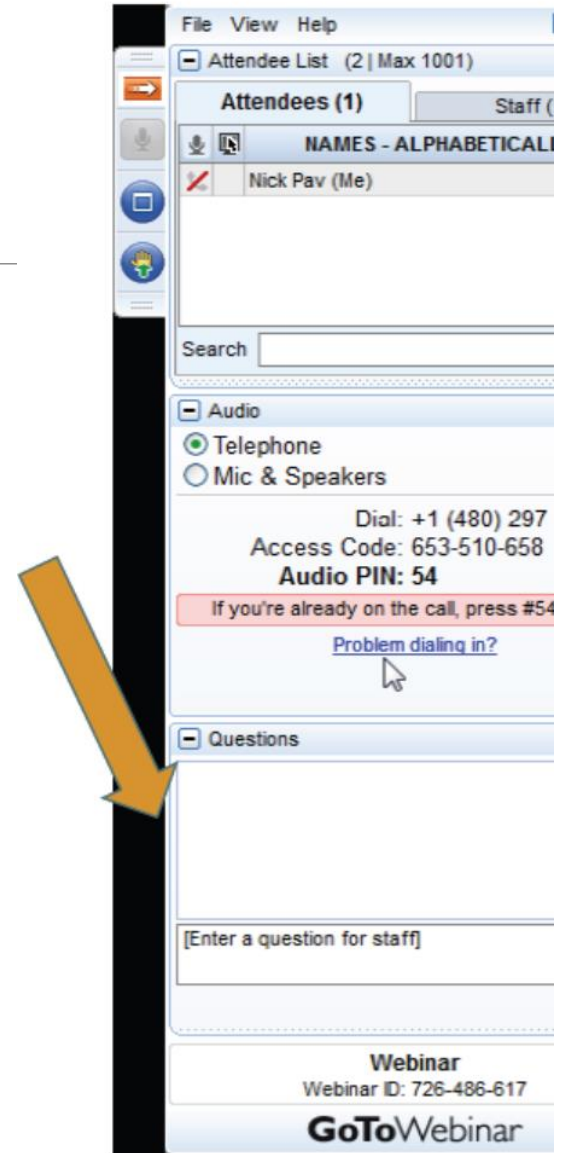
Educational Rights Holder  
Appointment and Responsibilities

ALLIANCE  
*for* CHILDREN'S  
RIGHTS



# Logistics

- Webinar presentation, recording and supplemental materials will be available at <https://allianceforchildrensrights.org/resources/>
- All attendees are muted during webinar.
- Please submit questions using the “Questions” function on your GotoWebinar dashboard.
- Email Ines Rosales at [i.rosales@kids-alliance.org](mailto:i.rosales@kids-alliance.org) if you experience technical difficulties.





# Presenters

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- **La Shona Jenkins**, Los Angeles County Office of Education
- **Alaina Moonves-Leb**, Alliance for Children's Rights
- **Elizabeth Solares**, Children's Law Center of California

# Agenda

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- Education Rights Holders and Schools
- Holding Education Rights
- When the Court Must Make Education Decisions
- Working with JV 535-Info, JV 535, JV 535-A, and JV 536
- ERH Duties and Responsibilities



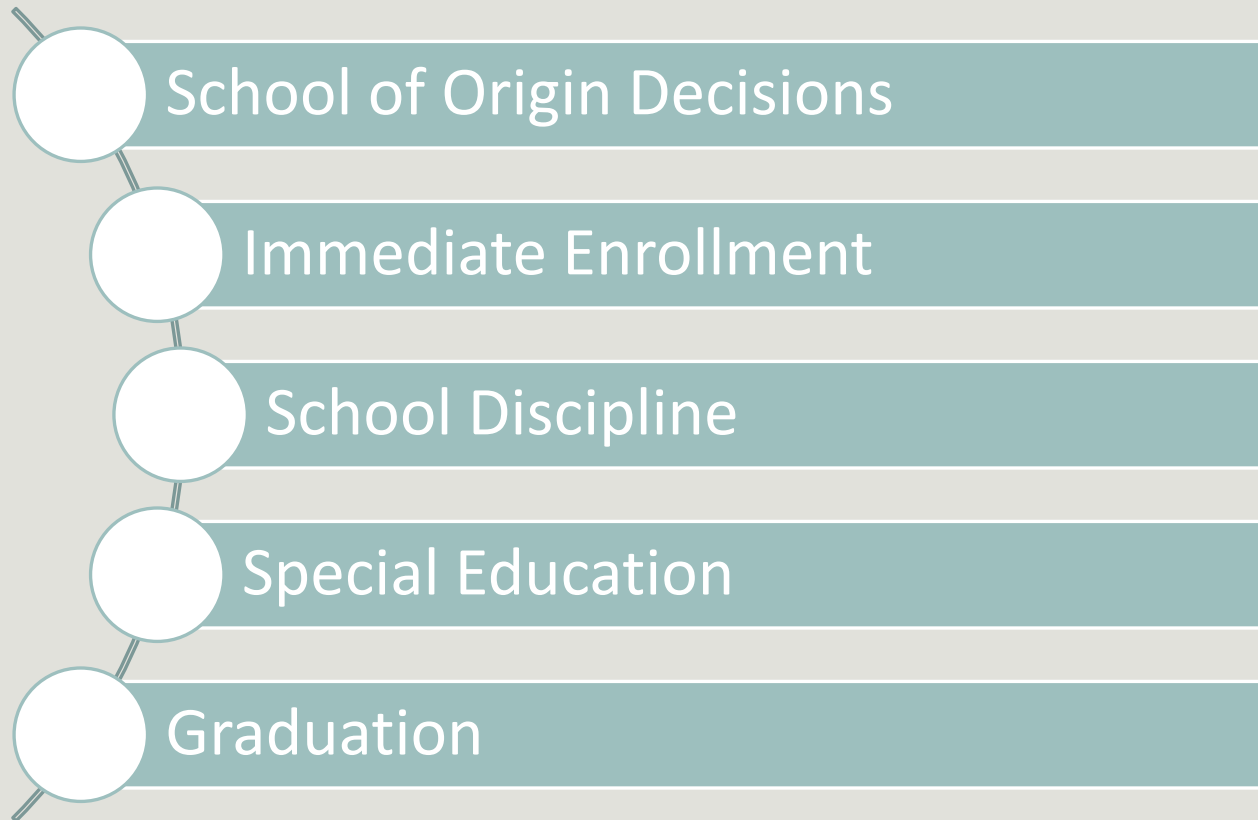
# Education Rights Holders and Schools: Key Partners

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Improving Educational Outcomes:  
Educational Rights Holder  
Appointment and Responsibilities

# ERH Coordination with Schools

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# Educational Rights Holders

Improving Educational Outcomes: Educational Rights Holder Appointment and Responsibilities

# Overview of the Law

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- A youth's educational right holder makes **all decisions** about their education.
- **Biological parents hold education rights until a court limits or terminates those rights.**
- The **court is responsible for identifying the ERH** for each youth at each dependency/delinquency court hearing.



# Educational Rights Holders

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Biological Parent

Relative, NREFM or other adult



Co-educational rights holder

# Educational Rights Holders

*Anyone who has a conflict of interest may not serve as a youth's ERH*

- e.g., CSW, probation officers, STRTP staff, therapist, school employees





# Court Companion to the Foster Youth Education Toolkit

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Improving Educational Outcomes:  
Educational Rights Holder  
Appointment and Responsibilities

A stack of five books is positioned in the background. In the foreground, a gavel rests on a wooden block, and a black pen lies horizontally across the scene. The entire image has a semi-transparent grey overlay.

# Working with Court Forms

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IMPROVING EDUCATIONAL OUTCOMES:  
EDUCATIONAL RIGHTS HOLDER APPOINTMENT AND  
RESPONSIBILITIES

# JV-535 – Client Information

JV-535 Order Designating Educational Rights Holder - Google Chrome  
 courts.ca.gov/documents/jv535.pdf


**JV-535**

<p>ATTORNEY OR PARTY WITHOUT ATTORNEY (<i>Name, State Bar number, and address</i>):</p> <p>TELEPHONE NO.: _____ FAX NO.: _____</p> <p>EMAIL ADDRESS: _____</p> <p>ATTORNEY FOR (<i>Name</i>): _____</p> <p><b>SUPERIOR COURT OF CALIFORNIA, COUNTY OF</b></p> <p>STREET ADDRESS: _____</p> <p>MAILING ADDRESS: _____</p> <p>CITY AND ZIP CODE: _____</p> <p>BRANCH NAME: _____</p> <p><b>CHILD'S NAME:</b> _____</p> <p><b>CHILD'S DATE OF BIRTH:</b> _____</p> <p style="text-align: center;"><b>ORDER DESIGNATING EDUCATIONAL RIGHTS HOLDER</b></p>	<p style="text-align: center;"><b>FOR COURT USE ONLY</b></p> <p>CASE NO.: _____</p>
---	---

**Educational Rights Holder for Child or Youth**

1.  The rights of

<p>a. <b>Name 1:</b> _____</p> <p><input type="checkbox"/> parent 1</p> <p><input type="checkbox"/> parent 2</p> <p><input type="checkbox"/> guardian</p> <p><input type="checkbox"/> Indian custodian</p> <p>to make <input type="checkbox"/> educational <input type="checkbox"/> developmental-services</p> <p>Check one for each named educational right holder.</p> <p>(1) <input type="checkbox"/> are retained.</p> <p>(2) <input type="checkbox"/> are fully restored.</p> <p>(3) <input type="checkbox"/> are temporarily limited under section 319(g).</p>	<p>b. <b>Name 2:</b> _____</p> <p><input type="checkbox"/> parent 1</p> <p><input type="checkbox"/> parent 2</p> <p><input type="checkbox"/> guardian</p> <p><input type="checkbox"/> Indian custodian</p> <p>decisions for the child or youth</p> <p>(1) <input type="checkbox"/> are retained.</p> <p>(2) <input type="checkbox"/> are fully restored.</p> <p>(3) <input type="checkbox"/> are temporarily limited under section 319(g).</p>
--	--



# JV-535 – Sections 2, 3 & Notice

JV-535 Order Designating Educational Rights Holder - Google Chrome  
courts.ca.gov/documents/jv535.pdf

(3)  are temporarily limited under section 319(g).  
(4)  are limited under section 361(a) or 726(b).  
(5)  have been terminated under section 366.26 or 727.31.  
(6)  transferred to the youth on their 18th birthday.  
 Other Educational Rights Holders—see attached.

(3)  are temporarily limited under section 319(g).  
(4)  are limited under section 361(a) or 726(b).  
(5)  have been terminated under section 366.26 or 727.31.  
(6)  transferred to the youth on their 18th birthday.

2.  The following adult(s) is/are designated as the educational rights holders, as defined in rule 5.502.

a. Name 1:   
Address:   
Telephone:   
Email:   
Relationship to child or youth:   
 Confidential Name  Confidential Address  
 Other Educational Rights Holders—see attached.

b. Name 2:   
Address:   
Telephone:   
Email:   
Relationship to child or youth:   
 Confidential Name  Confidential Address

3. The adult(s) identified in item 2  Name 1  Name 2 is/are (check all that apply):

a.  The *first* educational rights holder(s) identified by the court for this child or youth.  
b.  The *same* educational rights holder(s) as last identified by the court, with new contact information in item 2, above.  
c.  A *different* educational rights holder from the one last identified by the court.


**NOTICE**

Provision of the information on this form—as well as on forms JV-535(A), JV-536, JV-537, JV-538, JV-539, JV-540, or any equivalent form—to the parent(s), guardian(s), or Indian custodian(s) named in 1 **will** create a safety risk (for example, because of the placement's confidentiality). The information **may not** be disclosed to the parent, guardian, or Indian custodian.

**ORDER DESIGNATING EDUCATIONAL RIGHTS HOLDER**

Form Adopted for Mandatory Use  
Judicial Council of California  
JV-535 [Rev. September 1, 2020]

Page 1 of 2  
Welfare and Institutions Code, §§ 361, 726  
Cal. Rules of Court, rules 5.502, 5.649, 5.650, 5.651  
www.courts.ca.gov



# JV-535 - Section 5

JV-535 Order Designating Educational Rights Holder - Google Chrome

courts.ca.gov/documents/jv535.pdf

**JV-535**

<b>CHILD'S NAME:</b>	CASE NUMBER:
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3. d.  The successor guardian or conservator and, as such, holds decisionmaking rights.

e.  The caregiver in a planned permanent living arrangement and holds  educational  developmental-services decisionmaking rights under section 361(a)(1)(E). See item 6 for limitation of parental decisionmaking rights.

**Having considered the evidence and made the findings required by law, THE COURT ORDERS that**

4.  The responsible adults identified in 2 are appointed the educational rights holders for the child or youth and are authorized to make  educational  developmental-services decisions for the child or youth to the extent permitted by law.

5.  (*Check only if 2, 3, and 4 do not apply.*) The court cannot identify a parent, guardian, Indian custodian, or other responsible adult to act as the educational rights holder.

a.  The court hereby refers the child to the local educational agency for appointment of a surrogate parent under section 7579.5 of the Government Code.

b.  The court, with input from any interested person, will make  educational  developmental-services decisions.

The appointment of a surrogate parent is not warranted.

(*Before the dispositional hearing*) The child's attorney and the social worker or probation officer must make every effort to identify a responsible adult to make future educational or developmental-services decisions for the child.

6.  The appointment of any previous educational rights holder or developmental-services decision maker is terminated.


**Appointed Educational Rights Holder—Rights and Duties**

7. The appointed educational rights holder is authorized to have access to the child's or youth's  educational  developmental-services records and information to the extent permitted by law.

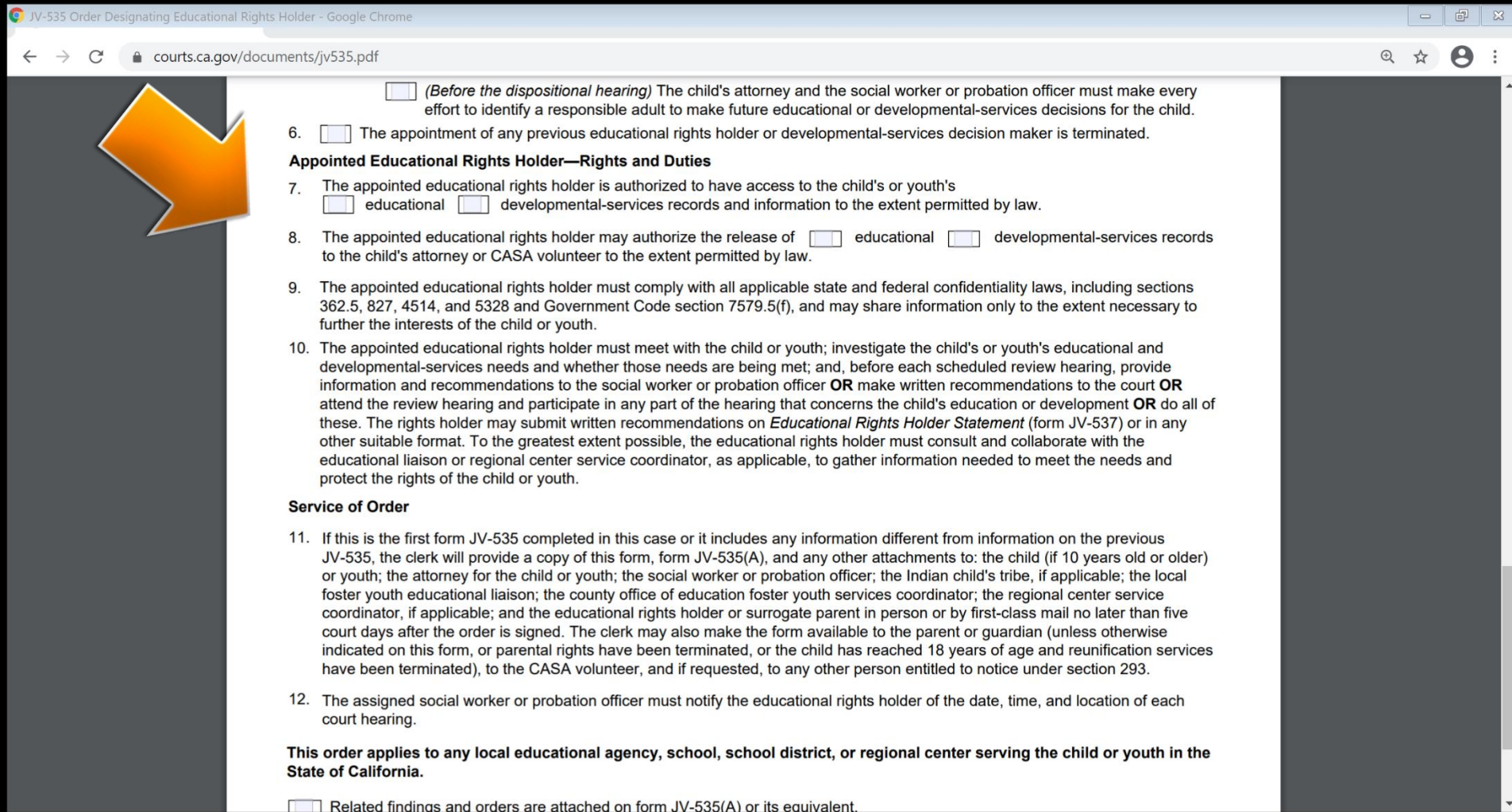
8. The appointed educational rights holder may authorize the release of  educational  developmental-services records to the child's attorney or CASA volunteer to the extent permitted by law.

9. The appointed educational rights holder must comply with all applicable state and federal confidentiality laws, including sections 362.5, 827, 4514, and 5328 and Government Code section 7579.5(f), and may share information only to the extent necessary to further the interests of the child or youth.

10. The appointed educational rights holder must meet with the child or youth; investigate the child's or youth's educational and developmental-services needs and whether those needs are being met; and, before each scheduled review hearing, provide information and recommendations to the social worker or probation officer **OR** make written recommendations to the court **OR**



# JV 535 - Sections 7 & 8



JV-535 Order Designating Educational Rights Holder - Google Chrome

courts.ca.gov/documents/jv535.pdf

(Before the dispositional hearing) The child's attorney and the social worker or probation officer must make every effort to identify a responsible adult to make future educational or developmental-services decisions for the child.

6.  The appointment of any previous educational rights holder or developmental-services decision maker is terminated.

**Appointed Educational Rights Holder—Rights and Duties**

7. The appointed educational rights holder is authorized to have access to the child's or youth's  educational  developmental-services records and information to the extent permitted by law.

8. The appointed educational rights holder may authorize the release of  educational  developmental-services records to the child's attorney or CASA volunteer to the extent permitted by law.

9. The appointed educational rights holder must comply with all applicable state and federal confidentiality laws, including sections 362.5, 827, 4514, and 5328 and Government Code section 7579.5(f), and may share information only to the extent necessary to further the interests of the child or youth.

10. The appointed educational rights holder must meet with the child or youth; investigate the child's or youth's educational and developmental-services needs and whether those needs are being met; and, before each scheduled review hearing, provide information and recommendations to the social worker or probation officer **OR** make written recommendations to the court **OR** attend the review hearing and participate in any part of the hearing that concerns the child's education or development **OR** do all of these. The rights holder may submit written recommendations on *Educational Rights Holder Statement* (form JV-537) or in any other suitable format. To the greatest extent possible, the educational rights holder must consult and collaborate with the educational liaison or regional center service coordinator, as applicable, to gather information needed to meet the needs and protect the rights of the child or youth.

**Service of Order**

11. If this is the first form JV-535 completed in this case or it includes any information different from information on the previous JV-535, the clerk will provide a copy of this form, form JV-535(A), and any other attachments to: the child (if 10 years old or older) or youth; the attorney for the child or youth; the social worker or probation officer; the Indian child's tribe, if applicable; the local foster youth educational liaison; the county office of education foster youth services coordinator; the regional center service coordinator, if applicable; and the educational rights holder or surrogate parent in person or by first-class mail no later than five court days after the order is signed. The clerk may also make the form available to the parent or guardian (unless otherwise indicated on this form, or parental rights have been terminated, or the child has reached 18 years of age and reunification services have been terminated), to the CASA volunteer, and if requested, to any other person entitled to notice under section 293.

12. The assigned social worker or probation officer must notify the educational rights holder of the date, time, and location of each court hearing.

**This order applies to any local educational agency, school, school district, or regional center serving the child or youth in the State of California.**

Related findings and orders are attached on form JV-535(A) or its equivalent.



# JV 535 - Sections 10, 11 and 12



9. The appointed educational rights holder must comply with all applicable state and federal confidentiality laws, including sections 362.5, 827, 4514, and 5328 and Government Code section 7579.5(f), and may share information only to the extent necessary to further the interests of the child or youth.
10. The appointed educational rights holder must meet with the child or youth; investigate the child's or youth's educational and developmental-services needs and whether those needs are being met; and, before each scheduled review hearing, provide information and recommendations to the social worker or probation officer **OR** make written recommendations to the court **OR** attend the review hearing and participate in any part of the hearing that concerns the child's education or development **OR** do all of these. The rights holder may submit written recommendations on *Educational Rights Holder Statement* (form JV-537) or in any other suitable format. To the greatest extent possible, the educational rights holder must consult and collaborate with the educational liaison or regional center service coordinator, as applicable, to gather information needed to meet the needs and protect the rights of the child or youth.

#### Service of Order

11. If this is the first form JV-535 completed in this case or it includes any information different from information on the previous JV-535, the clerk will provide a copy of this form, form JV-535(A), and any other attachments to: the child (if 10 years old or older) or youth; the attorney for the child or youth; the social worker or probation officer; the Indian child's tribe, if applicable; the local foster youth educational liaison; the county office of education foster youth services coordinator; the regional center service coordinator, if applicable; and the educational rights holder or surrogate parent in person or by first-class mail no later than five court days after the order is signed. The clerk may also make the form available to the parent or guardian (unless otherwise indicated on this form, or parental rights have been terminated, or the child has reached 18 years of age and reunification services have been terminated), to the CASA volunteer, and if requested, to any other person entitled to notice under section 293.
12. The assigned social worker or probation officer must notify the educational rights holder of the date, time, and location of each court hearing.

**This order applies to any local educational agency, school, school district, or regional center serving the child or youth in the State of California.**

Related findings and orders are attached on form JV-535(A) or its equivalent.

Date: \_\_\_\_\_

\_\_\_\_\_  
JUDICIAL OFFICER

JV-535 [Rev. September 1, 2020]

### ORDER DESIGNATING EDUCATIONAL RIGHTS HOLDER

Page 2 of 2

**For your protection and privacy, please press the Clear This Form button after you have printed the form.**

**Print this form**

**Save this form**

**Clear this form**

# JV 535(A)



<b>JV-535(A)</b>	
<b>CHILD'S NAME:</b>	<b>CASE NUMBER:</b>

12.  The court has denied or terminated reunification services for the parent, guardian, or Indian custodian, and the child or youth is placed in a planned permanent living arrangement under section 366.21(g)(5), 366.22, 366.26, 366.3(i), or 727.3(b)(5)-(6).

13. There  is  is not a responsible adult relative, nonrelative extended family member, or other adult known to the child who is available and willing to serve as the educational rights holder.

14. The child or youth is receiving special education, general education accommodations and modifications, early intervention services, or developmental services.  Yes  No

15.  The child or youth is receiving services under the following plan (check all that apply):

- a.  Individualized education program (IEP)
- b.  Section 504 plan
- c.  Individualized family service plan (IFSP)
- d.  Individual program plan (IPP)
- e.  Special education local plan area (SELPA)
- f.  Other (explain):

The LEA, SELPA, or regional center must provide a copy of any plan to the designated educational rights holder.

16.  The child or youth needs the following educational or developmental assessments or services (check all that apply):

- a.  The child is 0-3 years old, is at risk for a disability or has a developmental delay, and needs assessment for services.
- b.  The child is 0-3 years old, has a disability, and needs the development of an IFSP.
- c.  The child or youth is 3 years old or older, may have a disability, and needs intake and assessment for services.
- d.  The child or youth is 3 years old or older, has a disability, and needs the development or revision of an IEP, IPP, or Section 504 plan.

17. The appointed educational rights holder must (check all that apply):

- a.  Submit to the LEA a written referral for assessment for special education and related services or for services under section 504 of the Rehabilitation Act of 1973.
- b.  Submit to the regional center a written referral for an initial intake and eligibility assessment or evaluation.
- c.  Submit to the LEA a written referral for assessment or services, or a written request to convene the IEP team to develop, review, or revise the pupil's IEP.
- d.  Submit a written request to the regional center to convene the IFSP team to develop, review, or revise the IFSP.
- e.  Submit a written request to the regional center to convene the IPP team to develop, review, or revise the IPP.
- f.  Other:

18.  The following person is directed under rule 5.649(c)-(d) to take whatever steps are necessary to request any assessments or services identified in item 14 or 15 (name and address unless confidential):

19.  The current educational program and school placement are in the best interests of the child or youth.

20.  The current IFSP, IPP, or other developmental services plan is in the best interests of the child or youth.

21. The child or youth  is  is not attending the child's or youth's school of origin. If not,

- a. The educational rights holder  has  has not waived the child's or youth's right to attend the school of origin.
- b. The child or youth  has  has not waived the child's or youth's right to attend the school of origin.

22.  The county placing agency has considered educational stability and the opportunity to be educated in the least restrictive educational program when making placement decisions for the child or youth.

**ATTACHMENT TO ORDER  
DESIGNATING EDUCATIONAL RIGHTS HOLDER**

JV-535(A) (Rev. September 1, 2020) Page 2 of 3

# JV 535(A)

JV-535(A) ATTACHMENT TO ORDER DESIGNATING EDUCATIONAL RIGHTS HOLDER - Google Chrome

courts.ca.gov/documents/jv535a.pdf

JV-535(A)

CHILD'S NAME:	CASE NUMBER:
---------------	--------------

12.  The court has denied or terminated reunification services for the parent, guardian, or Indian custodian, and the child or youth is placed in a planned permanent living arrangement under section 366.21(g)(5), 366.22, 366.26, 366.3(i), or 727.3(b)(5)-(6).

13. There  is  is not a responsible adult relative, nonrelative extended family member, or other adult known to the child who is available and willing to serve as the educational rights holder.

14. The child or youth is receiving special education, general education accommodations and modifications, early intervention services, or developmental services.  Yes  No

15.  The child or youth is receiving services under the following plan (check all that apply):

- a.  Individualized education program (IEP)
- b.  Section 504 plan
- c.  Individualized family service plan (IFSP)
- d.  Individual program plan (IPP)
- e.  Special education local plan area (SELPA)
- f.  Other (explain):

The LEA, SELPA, or regional center must provide a copy of any plan to the designated educational rights holder.

16.  The child or youth needs the following educational or developmental assessments or services (check all that apply):

- a.  The child is 0-3 years old, is at risk for a disability or has a developmental delay, and needs assessment for services.
- b.  The child is 0-3 years old, has a disability, and needs the development of an IFSP.
- c.  The child or youth is 3 years old or older, may have a disability, and needs intake and assessment for services.
- d.  The child or youth is 3 years old or older, has a disability, and needs the development or revision of an IEP, IPP, or Section 504 plan.

17. The appointed educational rights holder must (check all that apply):

- a.  Submit to the LEA a written referral for assessment for special education and related services or for services under section 504 of the Rehabilitation Act of 1973.
- b.  Submit to the regional center a written referral for an initial intake and eligibility assessment or evaluation.
- c.  Submit to the LEA a written referral for assessment or services, or a written request to convene the IEP team to develop, review, or revise the pupil's IEP.
- d.  Submit a written request to the regional center to convene the IFSP team to develop, review, or revise the IFSP.
- e.  Submit a written request to the regional center to convene the IPP team to develop, review, or revise the IPP.
- f.  Other:

18.  The following person is directed under rule 5.649(c)-(d) to take whatever steps are necessary to request any assessments or services identified in item 14 or 15 (name and address unless confidential):

19.  The current educational program and school placement are in the best interests of the child or youth.

20.  The current IFSP, IPP, or other developmental services plan is in the best interests of the child or youth.

21.  The child or youth  is  is not attending the child's or youth's school of origin. If not,

- a. The educational rights holder  has  has not waived the child's or youth's right to attend the school of origin.
- b. The child or youth  has  has not waived the child's or youth's right to attend the school of origin.

22.  The county placing agency has considered educational stability and the opportunity to be educated in the least restrictive educational program when making placement decisions for the child or youth.

JV-535(A) (Rev. September 1, 2020) Page 2 of 3

**ATTACHMENT TO ORDER  
DESIGNATING EDUCATIONAL RIGHTS HOLDER**



# JV 535(A)

<b>CHILD'S NAME:</b>	<b>CASE NUMBER:</b> JV-535(A)
----------------------	-------------------------------

### Educational Rights Holder Service of Process Check Box

**Mandatory:**

1. <input type="checkbox"/> Social worker <input type="checkbox"/> Probation officer	4. <input type="checkbox"/> Attorney for child or youth
a. Name: _____	a. Name: _____
b. Mailing or electronic service address: _____	b. Mailing or electronic service address: _____
c. Date of service: _____	c. Date of service: _____
d. Method of service: _____	d. Method of service: _____
2. <input type="checkbox"/> Child (if 10 years of age or older)	5. <input type="checkbox"/> County Office of Education Foster Youth Services Coordinator
a. Name: _____	a. Name: _____
b. Mailing or electronic service address: _____	b. Mailing or electronic service address: _____
c. Date of service: _____	c. Date of service: _____
d. Method of service: _____	d. Method of service: _____
3. <input type="checkbox"/> Local Foster Youth Educational Liaison	6. <input type="checkbox"/> Educational Rights Holder
a. Name: _____	a. Name: _____
b. Mailing or electronic service address: _____	b. Mailing or electronic service address: _____
c. Date of service: _____	c. Date of service: _____
d. Method of service: _____	d. Method of service: _____

**Mandatory, if applicable:**

1. <input type="checkbox"/> Regional Center Service Coordinator	3. <input type="checkbox"/> Tribe/Bureau of Indian Affairs
a. Name: _____	a. Name: _____
b. Mailing or electronic service address: _____	b. Mailing or electronic service address: _____
c. Date of service: _____	c. Date of service: _____
d. Method of service: _____	d. Method of service: _____

2.  CASA Volunteer

a. Name: \_\_\_\_\_

b. Mailing or electronic service address: \_\_\_\_\_

c. Date of service: \_\_\_\_\_

d. Method of service: \_\_\_\_\_

**If requested and entitled to notice under § 293:**

1.  Other (specify): \_\_\_\_\_

a. Name: \_\_\_\_\_

b. Mailing or electronic service address: \_\_\_\_\_

c. Date of service: \_\_\_\_\_

d. Method of service: \_\_\_\_\_

**If appropriate:**

1.  Mother  Father  Legal guardian

a. Name: \_\_\_\_\_

b. Mailing or electronic service address: \_\_\_\_\_

c. Date of service: \_\_\_\_\_

d. Method of service: \_\_\_\_\_

2.  Indian custodian

a. Name: \_\_\_\_\_

b. Mailing or electronic service address: \_\_\_\_\_

c. Date of service: \_\_\_\_\_

d. Method of service: \_\_\_\_\_

2.  Other (specify): \_\_\_\_\_

a. Name: \_\_\_\_\_

b. Mailing or electronic service address: \_\_\_\_\_

c. Date of service: \_\_\_\_\_

d. Method of service: \_\_\_\_\_

3.  Other (specify): \_\_\_\_\_

a. Name: \_\_\_\_\_

b. Mailing or electronic service address: \_\_\_\_\_

c. Date of service: \_\_\_\_\_

d. Method of service: \_\_\_\_\_



# ERH Duties & Responsibilities

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IMPROVING EDUCATIONAL  
OUTCOMES: EDUCATIONAL  
RIGHTS HOLDER APPOINTMENT  
AND RESPONSIBILITIES

Court Companion



## **Supporting School Stability for Youth in Foster Care**

*During Virtual Learning and the Transition Back to In-Person Instruction*

DECEMBER 2020

# Supporting School Stability for Youth in Foster Care During Virtual Learning and the Transition Back to In-Person Instruction

IMPROVING EDUCATIONAL  
OUTCOMES: EDUCATIONAL  
RIGHTS HOLDER APPOINTMENT  
AND RESPONSIBILITIES

# School Stability During Virtual Learning

*Intended to help child welfare workers, probation officers, county offices of education, local education agencies, youth, education rights holders and caregivers as they navigate school of origin decisions during these challenging times.*

- **Who makes the school of origin decision;**
- **Key considerations for best interest determination meetings** when virtual instruction is involved;
- **Tips, roles and responsibilities** for supporting youth in their home placements during virtual instruction; and
- **Dispute resolution.**



# Resources

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- ***Alliance for Children's Rights Court Companion to the Foster Youth Education Toolkit*** - <https://allianceforchildrensrights.org/?s=court+Companion>
- ***CFYETF School Stability During Virtual Learning*** - [http://cfyETF.org/publications\\_24\\_3964370760.pdf](http://cfyETF.org/publications_24_3964370760.pdf)
- ***Judicial Council of California Rules of Court*** - [https://www.courts.ca.gov/cms/rules/index.cfm?title=five&linkid=rule5\\_650](https://www.courts.ca.gov/cms/rules/index.cfm?title=five&linkid=rule5_650)
- ***JV 535-Info*** - <https://www.courts.ca.gov/documents/jv535info.pdf>
- ***JV 535*** - <https://www.courts.ca.gov/documents/jv535.pdf>
- ***JV 535-A*** - <https://www.courts.ca.gov/documents/jv535a.pdf>
- ***JV 536*** - <https://www.courts.ca.gov/documents/jv536.pdf>



# Thank You

A group of five diverse school children are running happily through a brightly lit school hallway. They are all wearing backpacks and smiling. The child in the foreground is a young girl with long brown hair, wearing a green shirt and plaid shorts. Next to her is a boy in a yellow shirt and blue pants. In the center is a girl in a pink shirt and blue pants. To her right is a boy in a blue shirt and blue pants, who has his right arm raised in a fist pump. On the far right is a girl in a green shirt and blue pants. The hallway has large windows on the right side, letting in bright light.

Webinar presentation, recording and supplemental materials will be available at <https://allianceforchildrensrights.org/resources/>

**ALLIANCE**  
*for* **CHILDREN'S**  
**RIGHTS**